* **For Educators:**Resources engage your students in learning about personal finance.
* **Want to learn to be a millionaire?** Or at least to make good financial decisions? Well, the first step could be to play this game to see how finance savvy you are or are not. You will learn a lot by playing.
  + [Who Wants to be a Millionaire Game](https://bmcee.uark.edu/_resources/files/Millionaire_Game_2.pptx)
  + [Millionaire Game Score Sheet](https://bmcee.uark.edu/_resources/files/The_Millionaire_Game_Score_Sheet.docx)
  + [Lesson Document](https://bmcee.uark.edu/_resources/files/How_to_Really_be_a_Millionaire_Lesson.pdf)
  + [Student Document](https://bmcee.uark.edu/_resources/files/Millonaire_Student_Section.pdf)
  + **Directions:** Divide students into groups of two, Give each group a card mounted on wooden stick that says 'True' on one side and 'False' on the other.  Give them another sign that has a large '$' sign on it.  Tell students to keep score as they play the game.  Points are earned by: 5 points for each correct answer, 10 points if it is correct and the '$' sign was displayed.  -5 points if answer was wrong, -10 points if answer was wrong and the '$' sign was displayed.  Provide an incentive for the winning team!